GIFTED SERVICES
PERMISSION FOR ASSESSMENT

To the Parent/Guardian of: _____ Grade: _____ School: _____

WHY WE ARE ASKING TO ASSESS YOUR STUDENT

☐ The Gifted Services Office has received a referral for your child from: _____.

☐ Your child met the screening cut score on the following test: _____.

ABOUT THE ASSESSMENT

All instruments used must be on the Ohio Department of Education's Chart of Approved Gifted Identification/Screening Instruments including screenings for Specific Academic Abilities (WJIV). The St. Henry Consolidated Local School District typically uses one or more of the following testing instruments:

- Woodcock Johnson IV (WJ-IV), Tests of Cognitive Abilities
- Cognitive Abilities Test (CogAt) Form 7
- Otis-Lennon School Ability Test – 8th Edition
- Iowa Assessments
- TerraNova, 3rd Edition, Complete Battery
- Woodcock-Johnson IV, Tests of Achievement NU

PLEASE RESPOND TO THE FOLLOWING IMPORTANT QUESTIONS:

1. Is a second language spoken in the home: ☐ NO ☐ YES
   (***If YES,*** *what language(s)* _____*)*

2. Does your student have an IEP or 504 Plan? ☐ NO ☐ YES
   (***If YES,*** *which plan* _____*)*

3. Does your student need assistive technology or other accommodations in order to be tested for Gifted services? ☐ NO ☐ YES
   (***If YES,*** *please specify* _____*)*

Please use this space to provide any additional information you would like to include (continue on the reverse side of this form if necessary.)

PERMISSION – PLEASE COMPLETE AND SIGN AND RETURN IN THE PROVIDED ENVELOPE

Student's Birth Date: _____ Parent/Guardian Phone: _____

☐ Permission is **GRANTED** to conduct individual testing for my student for superior cognitive and/or specific academic abilities.

☐ Permission if **DENIED** – I do not want testing conducted for my student.

_____	_____	_____
Please Print Parent/Guardian Name	Signature of Parent/Guardian	Date Signed

The St. Henry Consolidated Local School District, in compliance with Section 3324.03 of the Ohio Revised Code, annually identifies gifted students. Educational opportunities are offered without regard to race, color, national origin, sex, and/or handicap.